

Documented Plans

A Documented Plan should:

- outline meaningful and realistic educational programs and adjustments
- be appropriate to the child's age and developmental level
- clearly outline individual and shared responsibilities
- focus on the child's potential to achieve positive educational, attendance, social and behavioural outcomes
- be a record of regular assessments and evaluation of the child's progress
- address any attendance issues
- be reviewed at least twice per year or as often as required.

Department of Education schools will provide a coversheet outlining the need for academic and/or wellbeing adjustments and provide the accompanying plans.