



Information Sheet

Using evidence to guide the work of the Early Years Network



Information Sheet – Using evidence to guide the work of the Early Years Network

has been carried out every three years since 2009

includes information from schools throughout Australia, who participate through teachers completing the Australian version of the Early Development Instrument for children shortly after they start pre-primary

The AEDC measures the number and proportion of pre-primary children developmentally on track, at risk or vulnerable across the following five key domains:

Physical health and wellbeing

Social competence

Emotional maturity

Language and cognitive skills

Communication skills and general knowledge

These five domains are considered good predictors of adult health, education, and social outcomes.

The AEDC focuses on the importance of the whole child including their health, wellbeing, learning, physical health, and social development. As a population measure it reports information at the group level rather than at the individual level.

It is not a test or measure of school performance. The results provide information about how communities have supported their children (up to five years of age) and helps to understand how children are doing developmentally compared to other communities in Western Australia and nationally.

The AEDC data is reported at the level of suburb or town (local community) where the child lives. The primary output of results is through AEDC on-line community profiles and maps. Data is available on the [AEDC website](#) and it can be filtered by the local government area or suburb/town. It is also possible to refine the search across the five domains of child development and access maps and summary tables. There is also information available on interpreting the data for your community. Please [click here](#) to access community data.

The AEDC provides your community with important information about children's development in your local area. It focusses on all children in the community. The information can be used to understand what is working well in the community and can also highlight what needs to be improved or developed to provide children with safe and nurturing learning environments where they can thrive. The collection and analysis of community data and 'grass root' information supports the Network's understanding of local community needs and goals.



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There are several ways your network can use the AEDC to improve local early childhood development. These include:

- 1.

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More information

To find out more about Early Years Networks, please visit our website or contact:

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